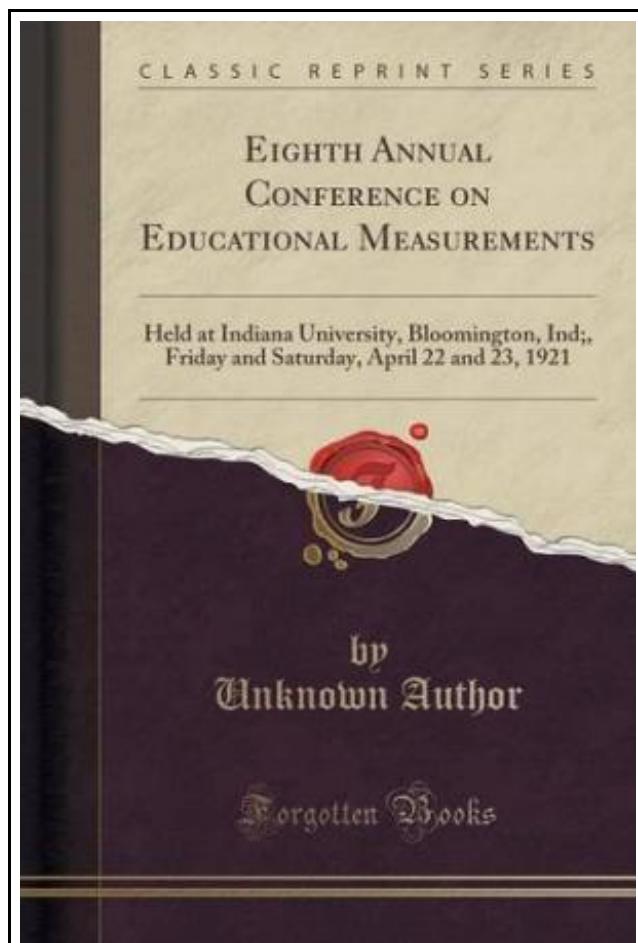


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Eighth Annual Conference on Educational Measurements: Held at Indiana University, Bloomington, Ind; Friday and Saturday, April 22 and 23, 1921 I want to speak tonight on the topic I am most interested in methods of teaching. The title, Contributions of Measurements to Methods of Teaching, gives me the chance to discuss an idea about measurement work that some of us have had from the beginning, altho this point of view has not always been understood by some of the teachers who have used our tests. As I see it, tests are a means of controlling methods of teaching. They are of no value except to the teacher who uses the results intelligently. I want to try to show you tonight in various ways how the use of tests has contributed to the building up of a knowledge of the proper ways of teaching, and how, as we work with tests in the different fields, we are constructing a perfectly definite philosophy of teaching which is enabling us to do better and better work. I am going to begin with a definition of education in order that we may start with the same basic ideas. This is the definition of education which I like best: Education is a process of helping children to change themselves from where they are toward where we think they ought to be. I like that definition for many reasons. First, I like to emphasize the fact that teaching is a process in which a number of different people have to cooperate. Education is not a matter of taking a course here and there. It is something more than that. What you...

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